



LWV

Annual Business Meeting

**League of Women Voters of
Greater Birmingham**

Homewood Public Library

May 25, 2023

6:00 PM

and online via Zoom

League Principles

The following principles are held by the League of Women Voters at all levels - local, state and national. Unlike league issue positions in the Program, they are not subject to change. Like the Program issue positions, they are used to support or oppose relevant legislation and public policies.

The League of Women Voters believes in representative government and in the individual liberties established in the Constitution of the United States. The League of Women Voters believes that democratic government depends upon the informed and active participation of its citizens and requires that governmental bodies protect the citizen's right to know by giving adequate notice of proposed actions, holding open meetings and making public records accessible. The League of Women Voters believes that responsible government should be responsive to the will of the people, that government should maintain an equitable and flexible system of taxation, promote the conservation and development of natural resources in the public interest, share in the solution of economic and social problems that affect the general welfare, promote a sound economy and adopt domestic policies that facilitate the solution of international problems. The League of Women Voters believes that cooperation with other nations is essential in the search for solutions to world problems, and that the development of international organization and international law is imperative in the promotion of world peace.

Mission of the League of Women Voters

The League of Women Voters, a nonpartisan political organization, encourages informed and active participation in government, works to increase understanding of major public policy issues, and influences public policy through education and advocacy.

Mission of the League of Women Voters Education Fund

The mission of the League of Women Voters of Alabama Education Fund (The Fund) is to provide funding for projects designed to inform and educate citizens of Alabama on issues of government and public policy in order to facilitate their active and informed participation in government.

Vision, Beliefs, and Intentions of the LWV

The goal of the League of Women Voters of the United States is to empower citizens to shape better communities worldwide. We are a nonpartisan political membership organization. We: act after study and member agreement to achieve solutions in the public interest on key community issues at all government levels, build citizen participation in the democratic process, engage communities in promoting positive solutions to public policy issues through education and advocacy. We believe in: respect for individuals; the value of diversity; the empowerment of the grassroots, both within the League and in communities; the power of collective decision making for the common good. We will: act with trust, integrity and professionalism; operate in an open and effective manner to meet the needs of those we serve, both members and the public; take the initiative in seeking diversity in membership; acknowledge our heritage as we seek our path to the future.

Vision of the LWV for Diversity, Equity, and Inclusion

LWVGB is an organization fully committed to diversity, equity, and inclusion in principle and in practice. Diversity, equity, and inclusion are central to the organization's current and future success in engaging all individuals, households, communities, and policy makers in creating a more perfect democracy.

LWVGB recognizes that bias and prejudice are ingrained in our society, and will work to understand and counter these through policy, education, and membership outreach. There shall be no barriers to full participation in this organization on the basis of gender, gender identity, ethnicity, race, native or indigenous origin, age, generation, sexual orientation, culture, religion, belief system, political perspective or affiliation, marital status, parental status or family composition, socioeconomic status, language, accent, ability status, mental health, educational level or background, geography, nationality, work style, work experience, job role function, thinking style, personality type, physical appearance, and/or any other characteristic that can be identified as recognizing or illustrating diversity.